

State-Tribal Education Compacting Applicant Scoring Guide

Applicants will be scored based on these components:

Criteria	Percentage Possible
Centering Tribal Voice	10%
Tribal Community and Tribal Administrative Support	10%
Transformational Design	10%
Carrying out Educational Services Presents strong expertise and understanding of what is necessary to carry out educational services within the p-12 arena, including: <ol style="list-style-type: none"> 1. Program design 2. Leaderships/governance 3. Administration 	30%
Demonstrates Capacity to Carry out the Work	10%
Diverse Representation Priority The applicant represents the following priorities for diversity: <ol style="list-style-type: none"> 1. Geographic diversity 2. Methodology 3. School size 4. Community size 	30%
Total	100%

Diverse Representation Priority

The Alaska State Board of Education and Early Development (SBOE) is seeking a variety of applications based on geographic representation, variety of educational methodologies, representation of different size schools, and communities, and overall statewide representation. The intent is to have a demonstration project that shows how State-Tribal Education Compact schools can work across all of Alaska. The goal of the demonstration phase is to lead to a more permanent widely available education compacting process. DEED staff and the SBOE Compacting Committee will evaluate all applicants to ensure a broad and diverse representation.

Final selection is made by the SBOE based on the totality of the criteria described above.